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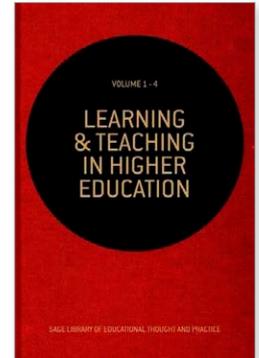
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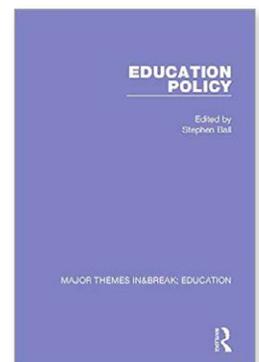
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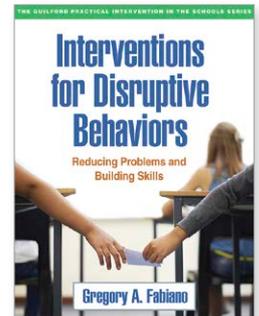
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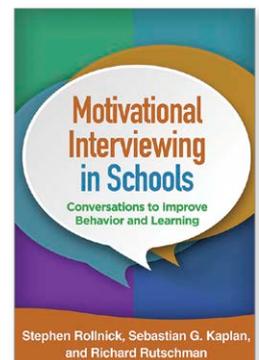
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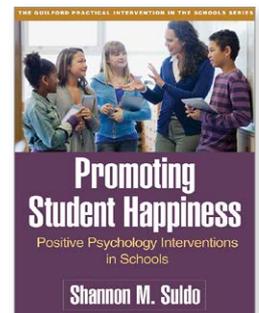
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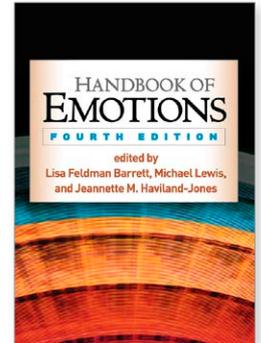
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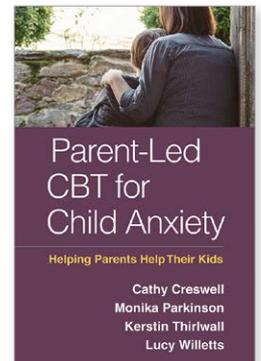
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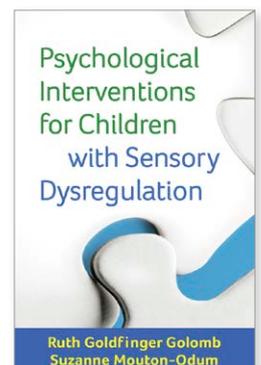
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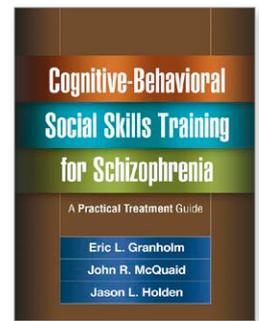
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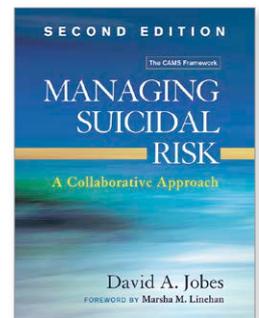
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This extensively revised manual provides a proven therapeutic framework for evaluating suicidal risk and developing and implementing a suicide-specific treatment plan that is respectful, empathic, and empowering.

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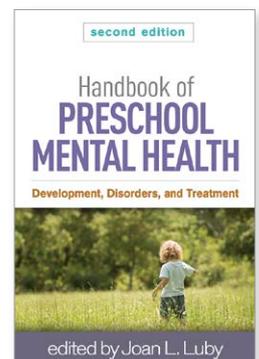
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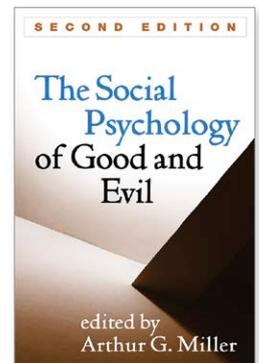
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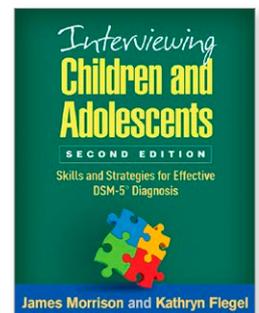
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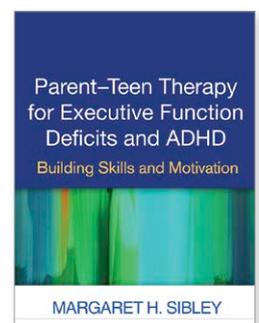
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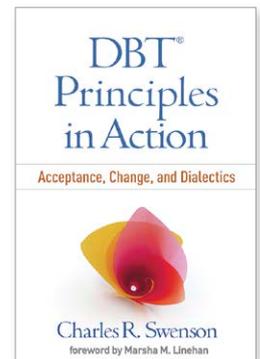
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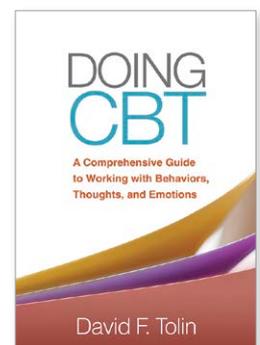
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This accessible text and practitioner resource provides a complete introduction to the art and science of cognitive-behavioral therapy (CBT). In a witty, straight-talking style, David F. Tolin explains core concepts and presents effective techniques for addressing the behavioral, cognitive, and emotional elements of psychological problems.

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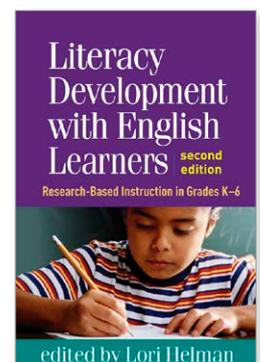
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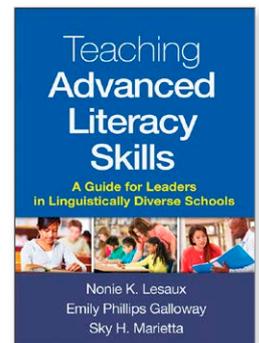
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Including an extended case example from a linguistically diverse school, this book guides school leaders to design and implement advanced literacy instruction through four key shifts: strengthening the instructional core, giving data a central role, using a shared curriculum, and providing supportive and tailored professional development.

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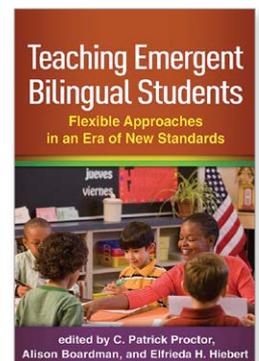
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Recent educational reform initiatives such as the Common Core State Standards (CCSS) largely fail to address the needs—or tap into the unique resources—of students who are developing literacy skills in both English and a home language. This book discusses ways to meet the challenges that current standards pose for teaching emergent bilingual students in grades K–8.

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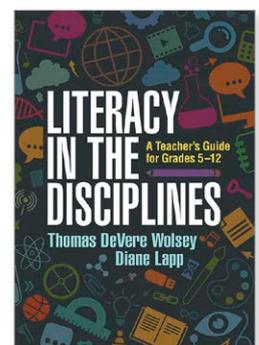
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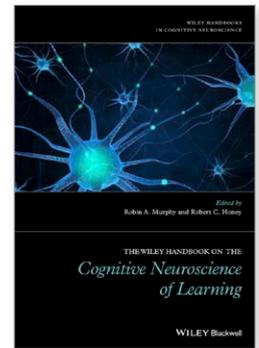
WILEY

## ワイリー学習の認知神経科学ハンドブック

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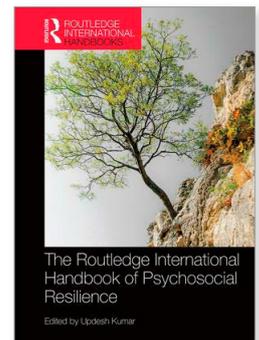
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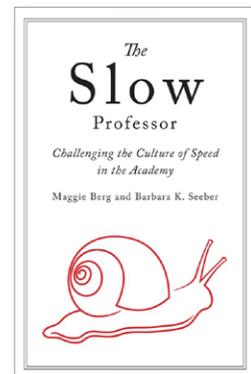
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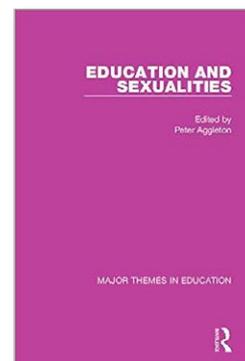
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